

Changed education

How a pandemic changed education in villages

Twenty children from three different villages go to our classes. We, like everyone else, observe self-isolation and switched to distance learning. But the main problem: the Internet and cellular communications are not widely caught, and only twenty children from three different villages go to our classes. We, like everyone else, observe self-isolation and switched to distance learning. But the main problem: the Internet and cellular communications are not widely caught, and only a few students have computers. Each time, to send a document to Facebook, you have to run into the field. And online lessons are a myth for us. In April, we were sent a list of platforms (like Foxford or Wikipedia), but the quality of the lectures leaves much to be desired: the teacher writes a topic, speaks for five minutes and gives homework. The effort to watch such videos is not worth the result.

We came up with several ways to get out of the situation. Firstly, they made a reshuffle in the computer class: those teachers and children who cannot study online at home come to school and use the computer in a separate room. Everyone has my phone number, and if a person wants to come, he just calls me there are no personal contacts. Secondly, for villages there is such a system: parents and teachers transfer notebooks with homework through a store, post office or first-aid post.

Graduation ninth classes work on individual programs. At first they solved tasks in optional subjects, but they were canceled, and all are engaged only in mathematics and Russian. We have three graduates at school. One boy does not have internet, he does assignments, then he comes to our village (because he lives in a neighboring one. Ed.) And transfers everything to teachers for verification.

Students are say: write my essay!

In addition to the lessons, the rural school should be engaged in nutrition, which is provided free of charge to four categories of families: low-income and large families, children with tuberculosis and children with disabilities (limited health opportunities. Ed.). In our school, only two children do not belong to any of these categories. We can eat better due to the fact that we have gardens where children and teachers work. 100 dollars day are allocated for one child: we spend them on meat, and on vegetables we save, we add those that we raised ourselves. Now we come to work in the garden one person at a time (on a duty schedule).

Kate (name changed)

There are only three students in my class, including me. We are the only graduates. If you wish, you can enter the city school in the tenth grade, but usually everyone chooses a college, as they provide a hostel. But I'm still going to go to school. Dad can take me in a car because he works in the city.

As far as I know, classes with graduates are monitored by the Department of Education, so we are asked to complete all tasks competently and accurately. We will be taking only Russian and math, exams in other subjects have been canceled due to a pandemic. Now they do not take very much time, but all tasks take about four to six hours a day.

I don't like the system that is now: before, teachers very carefully explained everything. If we have questions, we can call them at home, but that's not it. I hardly use the Internet, only a couple of times the teachers threw off good video lectures, but to watch them, you have to catch the connection on the street. I didn't study worse, but there is an unpleasant feeling that I do not fully understand the material. a few students have computers. Each time, to send a document to

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